# RUBY BRIDGES

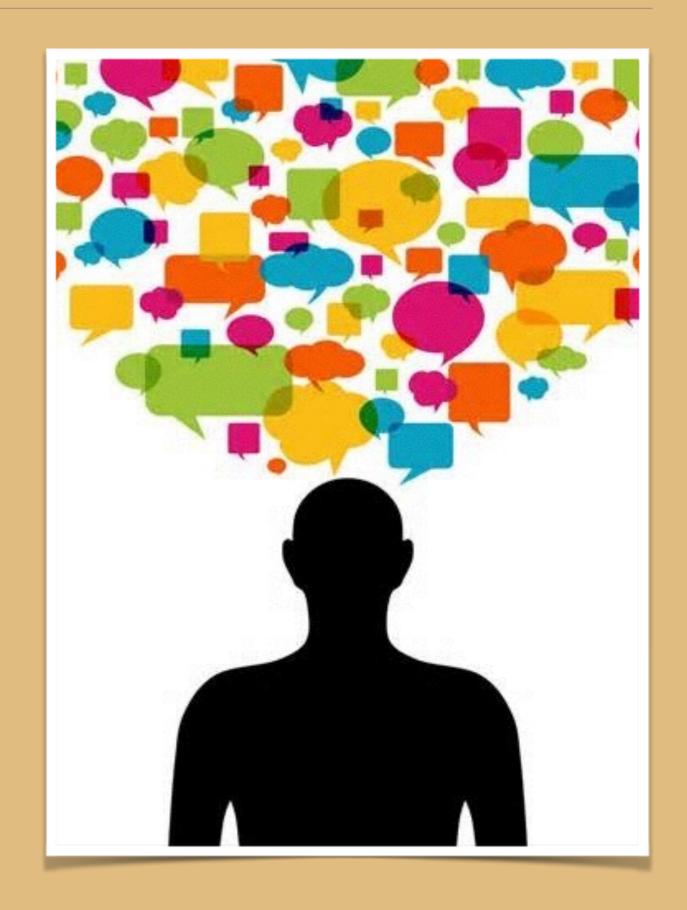
**Synthesis** 

## DO NOW

- Get your reader's/writer's notebook. Reflect on yourself as a reader. (metacognition- thinking about your thinking)
  What do you do in your head when you do not understand what you are reading? How about when you are asked to read a difficult text?
  - When I am reading a difficult text I ...
  - When I am asked to read a text that is hard for me to understand I ...

Objective

SWBAT USETHE STRATEGY OF SYNTHESIS BY CODINGTHE TEXT WITH THE SUPPORT OF A RFADING PARTNER.

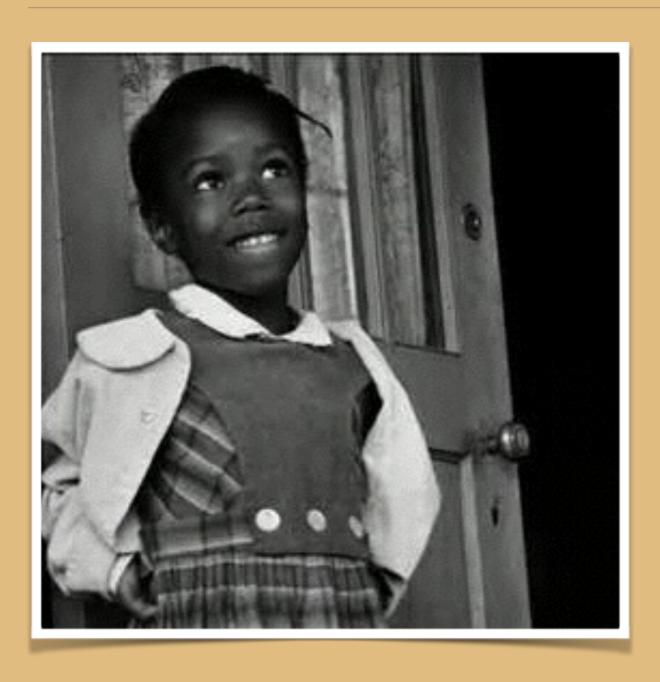


#### HTTPS://YOUTU.BE/5JCHDVRSKT4

## CODINGTHETEXT

- Visualize What pictures for you see in your head? P
- Questions What are you wondering as you read? ???
- Background Knowledge/Schema What do you already know about this topic? B.K.
- New Knowledge What is new information? N.K.

## PUT IT INTO PRACTICE



- Work with a partner-across from you at your table
- Read the text aloud
- Code the text as you read
- Is minutes to work then we will meet on the carpet to talk about our new understanding in a discussion group

## HTTP://WWW.HUFFINGTONPOST.COM/ 2014/12/31/RUBY-BRIDGES-CIVIL-RIGHTS N 6397002.HTML

# DISCUSSION QUESTIONS

- What was Ruby Bridges role in the civil rights movement?
- How is Ruby Bridges similar to other Civil Rights leaders? How is she different? (POWER)
- Was Ruby's integration successful? Why or why not?
- Is the issue of segregation in schools still a problem today?