
RUBY BRIDGES

Synthesis

DO NOW

- Get your reader's/writer's notebook. Reflect on yourself as a reader. (metacognition- thinking about your thinking)
What do you do in your head when you do not understand what you are reading? How about when you are asked to read a difficult text?
 - When I am reading a difficult text I ...
 - When I am asked to read a text that is hard for me to understand I ...
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Objective

SWBAT USE THE STRATEGY OF SYNTHESIS BY CODING THE TEXT WITH THE SUPPORT OF A READING PARTNER.



[HTTPS://YOUTU.BE/5JCHDVRSKT4](https://youtu.be/5jchdvrskt4)

CODING THE TEXT

- Visualize - What pictures for you see in your head? P
 - Questions - What are you wondering as you read? ???
 - Background Knowledge/Schema - What do you already know about this topic? B.K.
 - New Knowledge - What is new information? N.K.
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PUT IT INTO PRACTICE



- Work with a partner-across from you at your table
 - Read the text aloud
 - Code the text as you read
 - 15 minutes to work then we will meet on the carpet to talk about our new understanding in a discussion group
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[HTTP://WWW.HUFFINGTONPOST.COM/
2014/12/31/RUBY-BRIDGES-CIVIL-
RIGHTS_N_6397002.HTML](http://www.huffingtonpost.com/2014/12/31/ruby-bridges-civil-rights_n_6397002.html)

DISCUSSION QUESTIONS

- What was Ruby Bridges role in the civil rights movement?
 - How is Ruby Bridges similar to other Civil Rights leaders? How is she different? (POWER)
 - Was Ruby's integration successful? Why or why not?
 - Is the issue of segregation in schools still a problem today?
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